initiated. The Financial requirement of these Universities is estimated at Rs. 4,800 crore during the 11th Plan period at an average of Rs. 300 crore per University.

Different patterns for CBSE, ICSE and State Boards

201. SHRI M.V. MYSURA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that text books, examination system and curriculum are different among CBSE, ICSE and State Boards of Secondary Education, including Higher Education; if so, the details of each system;

(b) whether it is also a fact that students are facing problems in participating in merit examinations for higher studies;

(c) if so, whether students are also facing difficulties for admissions in schools/ colleges, when the parents get transferred from one State to other States; and

(d) if so, whether there is any problem before Government to have uniform text books, examination system and curriculum?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Whereas all Examination Boards in the country follow the National Curriculum Framework, the detailed syllabi and text books differ from Board to Board to provide for localization and diversity. There are 41 School Examination Boards in the country at the secondary and higher secondary level including 3 national level Boards, *i.e.*, Central Board of Secondary Education (CBSE), Council of Indian School Certificate Examination (CISCE) and National Institute of Open Schooling (N.I.O.S.).

As far as higher education is concerned, the Universities have their own academic autonomy with regard to curriculum, text books and examination system.

(b) All the Boards follow the national curriculum framework. However detailed syllabi and 'text books would vary. Such variation is not expected to introduce any barrier in participation in entrance tests for higher studies.

(c) There is a system of equivalence among different Boards in the country and hence students are not expected to face any difficulty in admission. However, syllabi and text books would change with change in Examination Board.

(d) No, Sir. Since Syllabi and text books need to be contextualised to be meaningful, there is no proposal to enforce any uniformity in text books and examination system.

Discrepancies in NCERT text book

†202. SHRI SHREEGOPAL VYAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the supplementary text book for sixth standard published in June, 2006 by the National Council of Educational Research and Training states that "Nal had built a bridge within five days to go to Lanka"; and

†Original notice of the question was received in Hindi.